

Dallas Lash Academy

Main Campus
3259 W Camp Wisdom Rd,
Dallas, TX 75237
&
Extension Campus
801 S Greenville Ave. Sut. 101
Allen, Tx 75002



PLACEMENT SERVICES PLAN

2021 - 2022

Mission

Our mission is to positively impact the residence of the Dallas Forth Worth community through educational and economic empowerment in the beauty industry. Dallas Lash Academy strives to prepare the next generation of students by providing an exceptional educational experience during their training to become a Beauty Professional.

Hours of Operation

The campus has classes in session Tuesday through Saturday. Evening classes are offered to serve the needs of post-secondary and adult general education students.

Placement Services Plan

To support the mission of Dallas Lash Academy the institution maintains placement services for our students. The aim is to produce well informed and high skilled individuals that could contribute to the economy of the region. We provide res¹ 2 : building, work skills, and goal setting services on campus.

Scope and Availability

Th scope and availability for our placement services are vastly unlimited. Every student has the chance to meet with our counselor, program instructor, or the job placement coordinator for assistance with these services. To this end, each program instructor maintains relevant job information that can be useful to their students.

Current and Relevant Educational Materials

Program instructors and counselors provide the curriculum for students to remain current and relevant with all educational requirements to help to keep them moving forward. Such resources include, but not limited to:

- R U Ready Student Profile for work skills
- Resume building services
- Strategies to prepare for the interview
- Forecasting for the Bureau of Labor Statistics,
 - <https://www.bls.gov/oes/home.htm>
 - <https://www.bls.gov/>

Professional Staff/Roles and Responsibilities

Individual program instructors are the primary contact for all placement services for their students. However, our career counselors and job placement coordinator assist with all students to ensure they have the necessary skills to be placed upon completion of their current programs. The job placement coordinator oversees the placement services and makes recommendations with the assistance of the School Administrators for its use and improvement.

Orientation/Gainful Employment Literature

Prior to enrollment students are orientated to the Gainful Employment literature required by the federal government for all students seeking to enroll in a career certificate program. Students are also oriented of the placement services and the accessibility, as part of the students' program orientation. The placement services plan is shared evaluation is shared with all faculty and staff at the opening of schools meeting.

Gainful Employment Disclosures – 2019

{Instructions in italics}

Program Name *{Enter the name of your program.}*

This program is designed to be completed in [XX weeks/months/years]. *{Enter the normal time to complete the program (in whole numbers) as published in your institutional catalog or other publications and indicate if it is in weeks, months, or years.}*

This program will cost \$[XX,XXX] if completed within normal time. There may be additional costs for living expenses. These costs were accurate at the time of posting, but may have changed. *{Provide the current or future projected costs for the entire length of the program assuming normal time to completion. Include estimates for books, supplies and equipment.}*

Of the students who completed this program within normal time, the typical graduate leaves with \$ [XX,XXX] of debt. *{The median cumulative amount of debt for all Title IV students including private, institutional, and Federal student debt for students who received Title IV aid at any point for attendance in the program.}*

{Select one or more of the following statements. Your institution is required to provide information about whether this program meets licensure requirements for any states in the metropolitan statistical area (MSA) in which the institution is located, as well as for any states for which the institution is aware of whether the program satisfies all educational prerequisites to qualify a student for licensure. Select one or more of the options and the names of the states for which that statement applies.}

- 1) **Program meets licensure requirements in the following States:**
- 2) **Program does not meet licensure requirements in the following States:**
- 3) **Program qualifies students to sit for licensure exam in the following States:**
- 4) **Program does not qualify students to sit for licensure exam in the following States:**
- 5) **The following States do not have licensure requirements for this profession:**

For more information about graduation rates, loan repayment rates, and post-enrollment earnings about this institution and other postsecondary institutions please click here: <https://collegescorecard.ed.gov/>

Additional Occupational Resources

- U.S. Bureau of Labor Statistics
 - <https://www.bls.gov/>
- CORE: Comprehensive Occupational Resources
 - <https://www.indeed.com/cmp/Core-Comprehensive-Occupational-Resources>
- O*NET OnLine
 - <https://www.onetonline.org/>

Maintenance of Placement Records for Completers

Student placement records (Job Placement Data Form) are housed in the student folder and are reviewed and used as a means of measuring the success of the institution in achieving its mission.

Evaluation of Placement Services

At the end of each school year meeting the institutional advisory committee is made aware of the Placement Services Plan and its results. Results are shared and used to revise for the upcoming year. Comments, recommendations, and information are heard and are used to revise the plan and adjust, if necessary, to ensure continuous improvement.